

10-1-3;6-6

Famous People

Grade Level	Tenth
Minimum Time Required	30 Minutes
Materials/Resources	Paper-Pencil
Subject Area(s)	All

Project Description:

1. Ask the students to define the term "role model".
2. Tell the students to:
 1. List 5 people in the media you feel are positive role models and why.
 2. List 5 people in the media you feel are negative role models and why.
 3. Compare and discuss the student's answers.
3. Compare and discuss the student's answers.

Career Development Standard	Understanding of the influence of a positive self concept. Skills to locate, evaluate, and interpret career information.
Career Development Indicator	Demonstrate an understanding of how individual characteristic's relate to achieving personal, social, educational, and career goals. Identify individuals in selected occupations as possible information resources, role models, or mentors.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.1.b Deliver oral information in a logical, organized, and coherent manner. 2.4.a. Write to clarify thinking and what is known about various topics.
Social Studies	1.3.b Analyze the values and belief systems found within various groups and cultures.
Employability/SCANS Skills	Personal Skills Basic Skills
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: Coleen Keffeler, Sturgis High School